



Economic Influences Upon Educational Progress in the United States, 1820-1850

By Frank Tracy Carlton

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1908 Excerpt: .system from mercenary motives. He also mentions that many have no faith in the utility of education, and call it a Utopian scheme.⁶⁹ The conservative opposition was particularly strong in the rural districts. Here the close connection between industry and home life was maintained long after it had vanished in the cities. School education is only one form of education. At this early period, school education consisted almost entirely of purely intellectual drill and discipline, and was limited to a very narrow range of subjects. The more modern idea of a broader and richer curriculum was not as yet even dreamed of; and indeed the time was not yet ripe for such a modification in the functions of the school.⁷⁰ The farming population could not see how education was to be of much benefit to their children; at least it was not clear to them that...



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