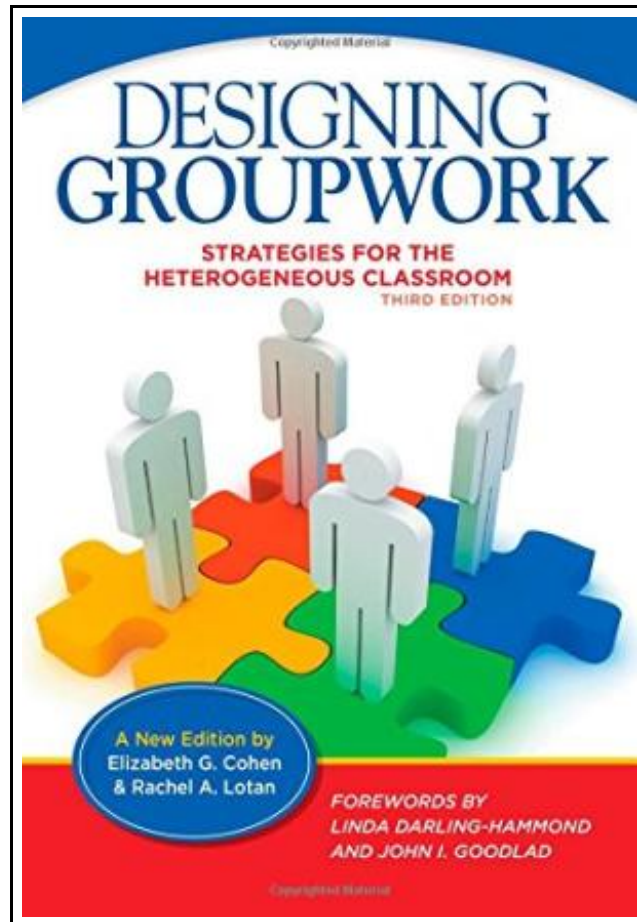


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DESIGNING GROUPWORK: STRATEGIES FOR THE HETEROGENEOUS CLASSROOM (3RD EDITION)



Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, Designing Groupwork: Strategies for the Heterogeneous Classroom (3rd edition), Elizabeth G. Cohen, Rachel A. Lotan, Linda Darling-Hammond, As teachers today work in ever more challenging contexts groupwork remains a particularly effective pedagogical strategy. Based on years of research and teaching experience the new edition of this popular book features significant updates on the successful use of cooperative learning to build equitable classrooms. Designing Groupwork Third Edition incorporates current research findings with new material on what makes for a groupworthy task and shows how groupwork contributes to growth and development in the language of instruction. Responding to new curriculum standards and assessments across all grade levels and subject areas this edition shows teachers how to organize their classroom so that all students participate actively. This valuable and sensible resource is essential reading for educators at both the elementary and secondary levels for teachers in training and for anyone working in the field of education.



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